

# Download Critical Educational Psychology

Critical Educational Psychology exhibits an impressive grasp of the field of educational psychology while at the same time putting it into a larger context of changing views and goals of education across time. This gives educators, administrators, and policy-makers the tools needed to use psychological approaches with discernment, beyond a cookbook approach towards creative, collaborative, and ethically engaged teaching practice. The first textbook of its kind, *Critical Educational Psychology* is a forward-thinking approach to educational psychology that uses critical perspectives to challenge current ways of thinking and improve practice. The field of critical studies recognizes that all knowledge is deeply embedded in ideological, cultural, political, and historical contexts. Although this approach is commonly applied in other subfields of psychology, educational psychology—which is the study of human learning, thinking, and behavior in formal and informal educational contexts—has resisted a comprehensive critical appraisal. Critical thinking. Critical thinking requires skill at analyzing the reliability and validity of information, as well as the attitude or disposition to do so. The skill and attitude may be displayed with regard to a particular subject matter or topic, but in principle it can occur in any realm of knowledge (Halpern, 2003; Williams, Oliver,...